



Channing Independent School District

Parent and Family Engagement Policy

ESSA Section 116

CISD Mission Statement

The mission of the Channing Independent School District is to promote excellence in student achievement and to create a positive learning environment through establishing and strengthening lines of communication between school, home, and community. We will involve parents and community members in the learning process to ensure that our students experience success.

Statement of Purpose

Channing ISD is committed to the goal of providing quality education for every student in the district. To this end, we want to establish partnerships with parents and with the community. Neither home nor school can do the job alone. Parents play an extremely important role as the children's first teachers. Their support for their children and for the school is critical to their children's success at every step of the way.

The purpose of parent involvement is to promote a school-home partnership that will help all students on all campuses succeed. Everyone gains if school and home work together to promote high achievement for our children.

Parent Involvement in Developing the Policy

Channing Independent School District will provide the following necessary coordination, technical assistance, and other support to assist Title I schools in planning and implementing effective parental involvement activities to improve student academic achievement and school performance:

- A district meeting of parents/caregivers, community members and campus personnel to provide feedback and input on campus plans, policies and budget allocations.
- Appropriate roles for community-based organizations and businesses, including faith-based organizations, in parental involvement activities.

Channing Independent School District will take the following actions to involve parents in the joint development of its district/school parental involvement plan:

- Actively recruit parents/caregivers to participate in a parent advisory capacity.
- Schedule meetings at convenient times and locations to participate in a comprehensive review of policy, budget, and programs for parent involvement.
- Offer a flexible number of meetings, such as meetings in the morning or evening, and provide transportation, childcare, or home visits, as such services relate to parental involvement.
- Facilitate communication between parents/caregivers.



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Annual Meetings for Title I Parents

Channing Independent School District uses Title I funds to provide school-wide services for all students enrolled. The Title I campus will hold at least two meetings annually to review Title I guidelines and services offered at campus level. Copies of the district's current Parent Involvement Policy and campus designed Parent-Student Compact will be distributed at the meeting. The meeting will be held at a convenient time and location; notice of the meeting will be provided through public announcements, social media and the school district website. Translators will be available to help with non-English speaking parents/caregivers.

Channing Independent School District will provide parents of participating children, if requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practically possible. The district will,

- Provide materials and training to help parents work with their children to improve their children's academic achievement, such as literacy training and using technology, as appropriate, to foster parental involvement
- Pay reasonable and necessary expenses associated with parental involvement activities, and provide child care, to enable parents to participate in school-related meetings and training sessions
- Train parents to enhance the involvement of other parents
- Arrange school meetings at a variety of times, or conduct in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend those conferences at school

Matching Parent Involvement Programs to the Needs of the Community

Channing Independent School District will build the school's and parents' capacity for strong parental involvement in order to ensure effective involvement of parents and to support a partnership among the schools involved, parents, and the community to improve student academic achievement, through the following activities:

- The school/district will, with the assistance of its Title I schools, provide assistance to parents of children served by the school district or school, as appropriate, in understanding topics such as the following:
 - the state's academic content standards
 - the state's student academic achievement standards
 - the state and local academic assessments including alternate assessments
 - the requirements of Title I
 - how to monitor their child's progress?
 - how to work with educators

The Channing Independent School District will coordinate and integrate parental involvement strategies under Title I with the following other programs: Family Literacy programs, English Language classes, Parenting Involvement programs.



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Staff/Parent Communications

With the assistance of its Title I school and parents, the district will educate its teachers, principals and other staff, in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs and build ties between parents and schools.

The school/district will take the following actions to ensure that Title I information related to the school and parent- programs, meetings, and other activities, is sent to the parents of participating children in an understandable and uniform format, including alternative formats upon request, and, to the extent practicable, in a language the parents can understand:

- Translators provided at the campus level for Spanish speaking parents
- District phone call out system
- Title I information will be provided and translated as needed.

In carrying out parental involvement communication, districts and schools, to the extent practicable, shall provide full opportunities for the participation of parents with children with limited English proficiency, parents with children with disabilities, and parents of migratory children, including providing information and school reports in a format and, to the extent practicable, in a language parents can understand.

School-Parent Compacts

As a component of the school-level parental involvement policy, each school shall jointly develop with parents for all children served under this part a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement. This compact will be provided by each parent/student signature will remain on file for easy access. The parent compact will be reviewed yearly for updates and revision.

Evaluation

Channing Independent School District will take action to conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of this parental involvement policy in improving the quality of Title I schools. The evaluation will include identifying barriers to greater participation by parents in parental involvement activities with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background. The school district will use the findings of the evaluation about its parental involvement policy and activities to design strategies for more effective parental involvement, and to revise, if necessary and with the involvement of parents its parental involvement policies.